

Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

ANALYSIS OF FEEDBACK RECEIVED FROM STUDENTS

According to students the followings are the best part of Curriculum:

- Availability of schedule of CCE assessments in the beginning of the semester.
- Inclusion of free courses available on Coursera platform as part of CCE.
- Institute's support for participation in hackathons organized by other institutes.

Suggestions received from students:

- Include real-world projects to improve understanding of professional workflows.
- Incorporate more AI-related tools and technologies in curriculum.
- Include daily one-hour placement preparatory session in PG programmes.

Formula for Feedback calculation

Odd Semester

Number of Respondents: 1078 (BCA: 478 + B.Sc.(IT):211 + MCA:240 + M.Sc.(IT):149)

Scale: 5: Excellent, 4: Very Good, 3: Good, 2: Satisfactory, 1: Poor

Average = $((a*5) + (b*4) + (c*3) + (d*2) + (e*1)) / \text{total responses}$

% Response = $(100 * \text{Average}) / 5$

Table-1 Feedback Analysis - BCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1	Overall structure of the syllabus	329	17	13	12	107	3.94	79
2	Clarity of Contents	317	21	5	25	110	3.86	77
3	Depth and Extensive Coverage	324	17	0	25	112	3.87	77
4	Practical Exposure	314	21	12	21	110	3.85	77
5	Relevance with Industry needs	323	16	5	12	122	3.85	77
6	Coverage of appropriate skills, tools and conceptual courses	321	21	25	0	111	3.92	78
7	Appropriate Contact Hours	330	13	13	12	110	3.92	78
8	Proportion of Weightage for Internal and External Evaluation	322	21	25	0	110	3.93	79
9	Appropriateness of continuous evaluation components	324	17	0	0	137	3.82	76

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Table-2 Feedback Analysis - MCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1	Overall structure of the syllabus	105	66	47	17	5	4.04	81
2	Clarity of Contents	97	70	40	27	6	3.94	79
3	Depth and Extensive Coverage	87	62	53	32	6	3.8	76
4	Practical Exposure	99	64	47	24	6	3.94	79
5	Relevance with Industry needs	85	62	37	31	25	3.63	73
6	Coverage of appropriate skills, tools and conceptual courses	101	62	56	14	7	3.98	80
7	Appropriate Contact Hours	97	75	46	17	5	4.01	80
8	Proportion of Weightage for Internal and External Evaluation	101	69	54	9	7	4.03	81
9	Appropriateness of continuous evaluation components	110	64	32	9	25	3.94	79

Table-3 Feedback Analysis - B.Sc.(IT) Curriculum

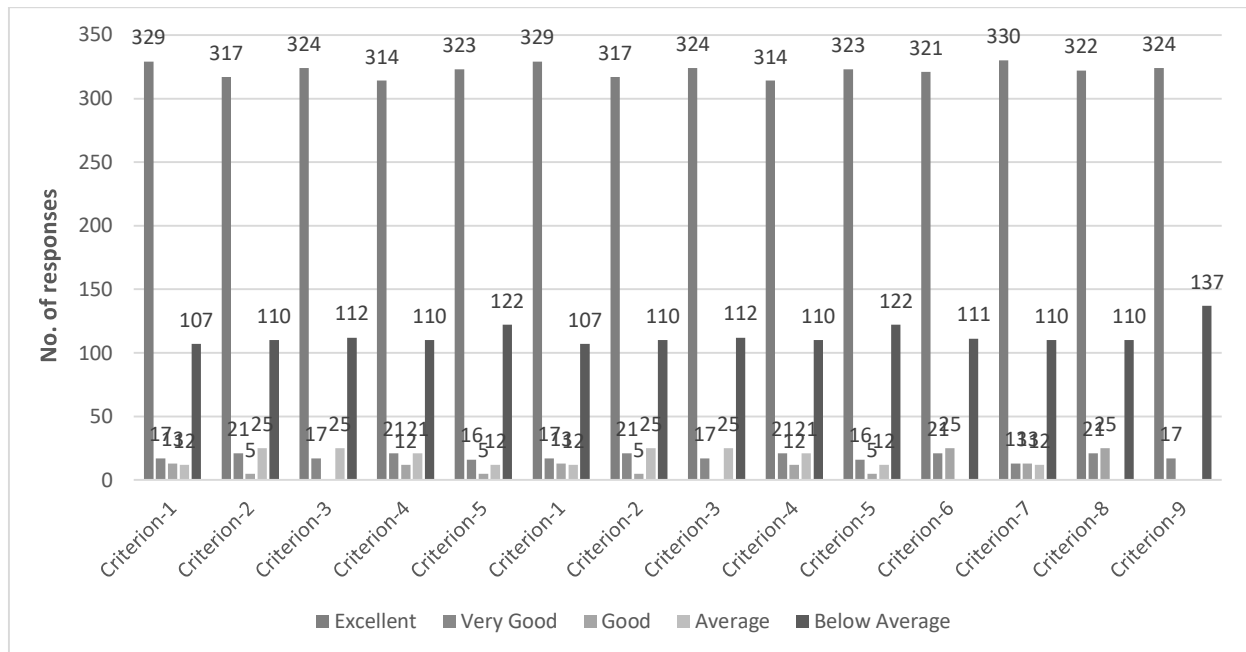
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1	Overall structure of the syllabus	140	10	12	6	43	3.94	79
2	Clarity of Contents	134	14	2	18	43	3.84	77
3	Depth and Extensive Coverage	142	10	0	18	41	3.92	78
4	Practical Exposure	136	14	6	14	41	3.9	78
5	Relevance with Industry needs	140	8	2	6	55	3.82	76
6	Coverage of appropriate skills, tools and conceptual courses	136	14	18	0	43	3.95	79
7	Appropriate Contact Hours	143	8	12	6	42	3.97	79
8	Proportion of Weightage for Internal and External Evaluation	137	14	18	0	42	3.97	79
9	Appropriateness of continuous evaluation components	140	10	0	0	61	3.8	76

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Table-4 Feedback Analysis - M.Sc.(IT) Curriculum

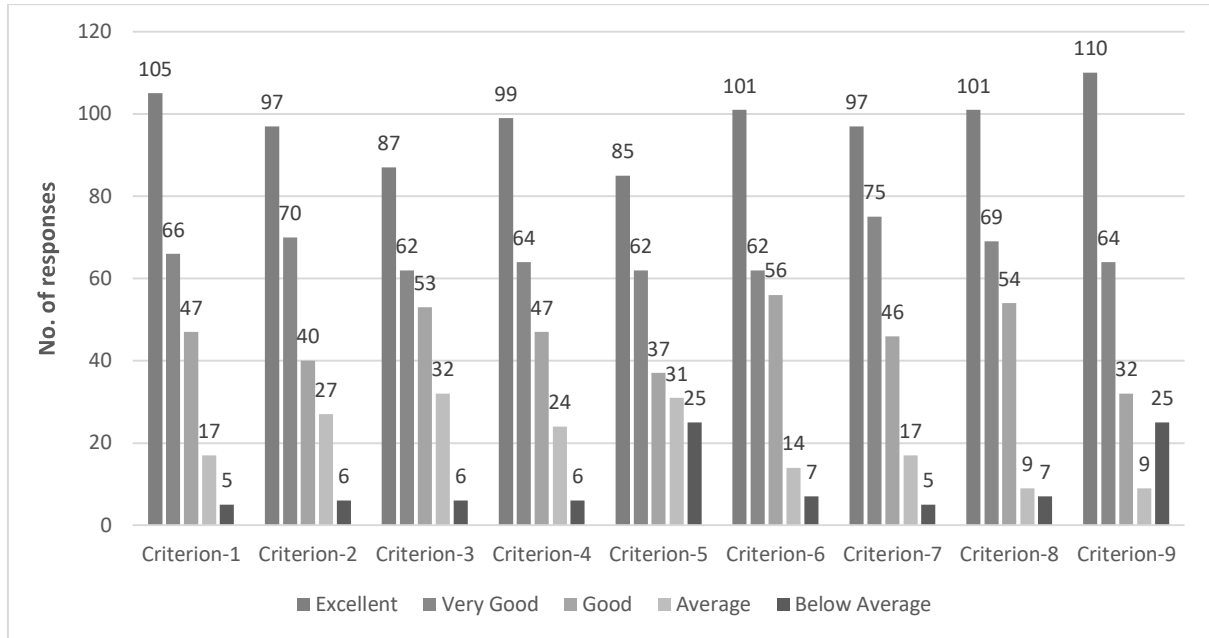
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1	Overall structure of the syllabus	61	27	40	11	10	3.79	76
2	Clarity of Contents	50	41	13	35	10	3.58	72
3	Depth and Extensive Coverage	50	35	16	36	12	3.5	70
4	Practical Exposure	50	40	21	28	10	3.62	72
5	Relevance with Industry needs	56	26	23	10	34	3.4	68
6	Coverage of appropriate skills, tools and conceptual courses	51	37	48	3	10	3.78	76
7	Appropriate Contact Hours	63	22	39	14	11	3.75	75
8	Proportion of Weightage for Internal and External Evaluation	52	40	43	4	10	3.81	76
9	Appropriateness of continuous evaluation components	64	27	13	3	42	3.46	69



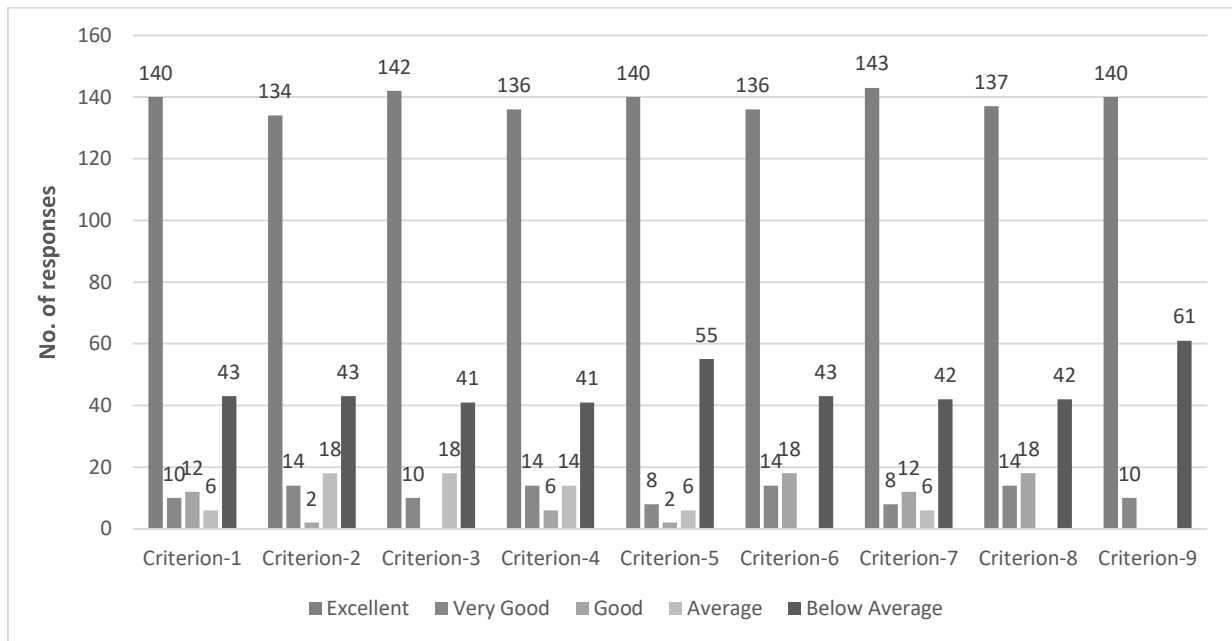
Feedback on BCA curriculum by students

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



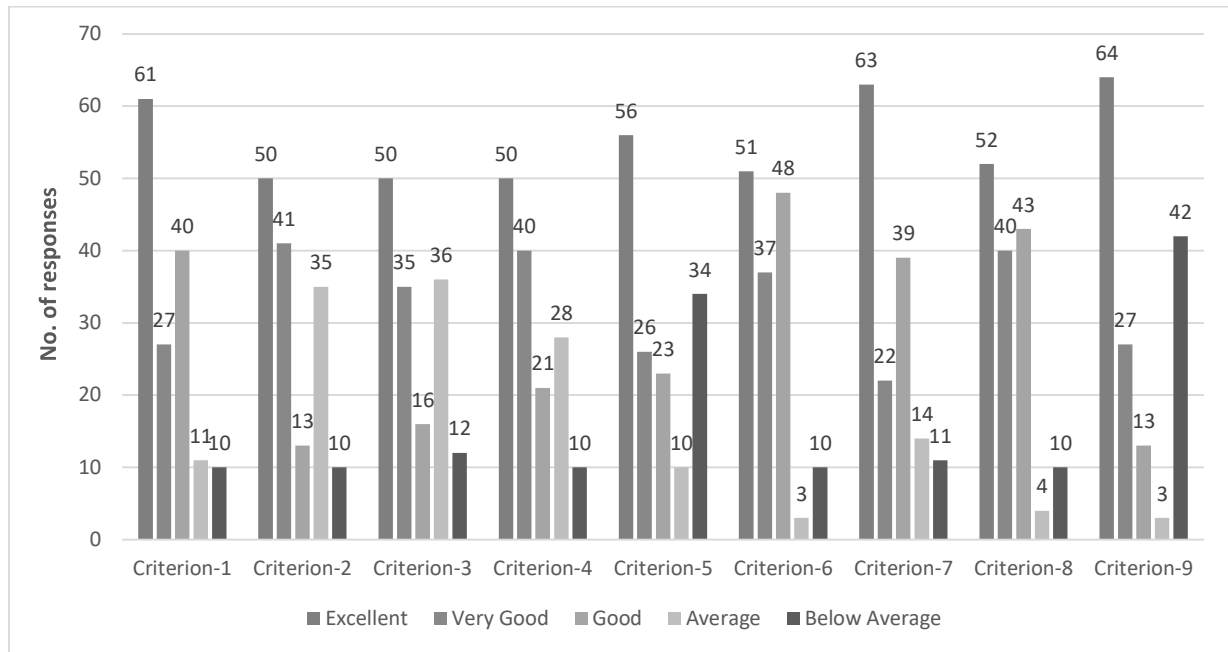
Feedback on MCA curriculum by students



Feedback on B.Sc.(IT) curriculum by students

Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



Feedback on M.Sc. (IT) curriculum by students

Even Semester

Number of Respondents: 893 (BCA: 313 + B.Sc.(IT):106 + MCA: 247 + M.Sc.(IT):227)

Table-1 Feedback Analysis - BCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1	Overall structure of the syllabus	203	61	36	7	6	4.43	89
2	Clarity of Contents	173	91	32	13	4	4.33	87
3	Depth and Extensive Coverage	174	80	44	10	5	4.3	87
4	Practical Exposure	180	70	46	13	4	4.31	87
5	Relevance with Industry needs	179	69	47	12	6	4.29	86
6	Coverage of appropriate skills, tools and conceptual courses	181	70	48	9	5	4.32	87
7	Appropriate Contact Hours	187	68	44	8	6	4.35	87
8	Proportion of Weightage for Internal and External Evaluation	187	65	41	14	6	4.32	87
9	Appropriateness of continuous evaluation components	197	62	38	10	6	4.39	88

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Table-2 Feedback Analysis - MCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1	Overall structure of the syllabus	113	74	46	10	4	4.14	83
2	Clarity of Contents	99	80	54	9	5	4.05	81
3	Depth and Extensive Coverage	101	74	51	15	6	4.01	81
4	Practical Exposure	102	73	50	16	6	4.01	81
5	Relevance with Industry needs	101	64	52	22	8	3.92	79
6	Coverage of appropriate skills, tools and conceptual courses	102	75	52	12	6	4.03	81
7	Appropriate Contact Hours	111	70	50	13	3	4.11	83
8	Proportion of Weightage for Internal and External Evaluation	103	76	53	11	4	4.06	82
9	Appropriateness of continuous evaluation components	114	64	47	13	9	4.06	82

Table-3 Feedback Analysis - B.Sc.(IT) Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1	Overall structure of the syllabus	52	31	15	7	1	4.19	84
2	Clarity of Contents	49	37	15	4	1	4.22	85
3	Depth and Extensive Coverage	46	32	22	6	0	4.11	83
4	Practical Exposure	44	37	17	8	0	4.1	83
5	Relevance with Industry needs	45	35	14	11	1	4.06	82
6	Coverage of appropriate skills, tools and conceptual courses	46	36	17	7	0	4.14	83
7	Appropriate Contact Hours	47	34	21	4	0	4.17	84
8	Proportion of Weightage for Internal and External Evaluation	47	37	16	6	0	4.18	84
9	Appropriateness of continuous evaluation components	47	39	16	4	0	4.22	85

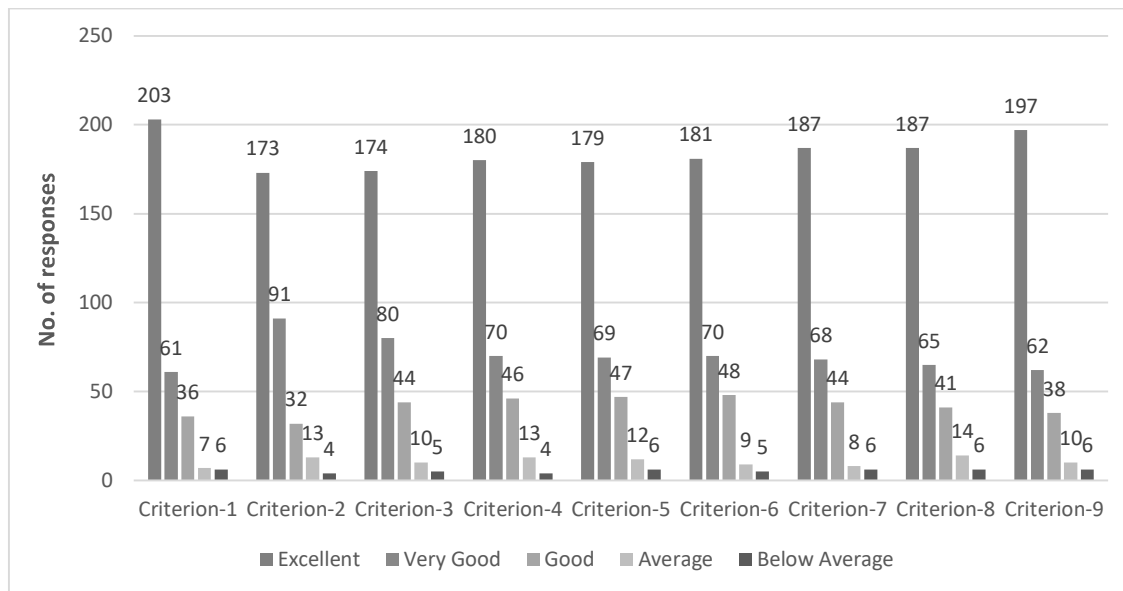
Table-4 Feedback Analysis - M.Sc.(IT) Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1	Overall structure of the syllabus	115	61	38	11	2	4.22	85
2	Clarity of Contents	85	88	39	12	3	4.06	82
3	Depth and Extensive Coverage	98	65	45	15	4	4.05	81
4	Practical Exposure	97	67	44	14	5	4.04	81
5	Relevance with Industry needs	94	60	47	21	5	3.96	80

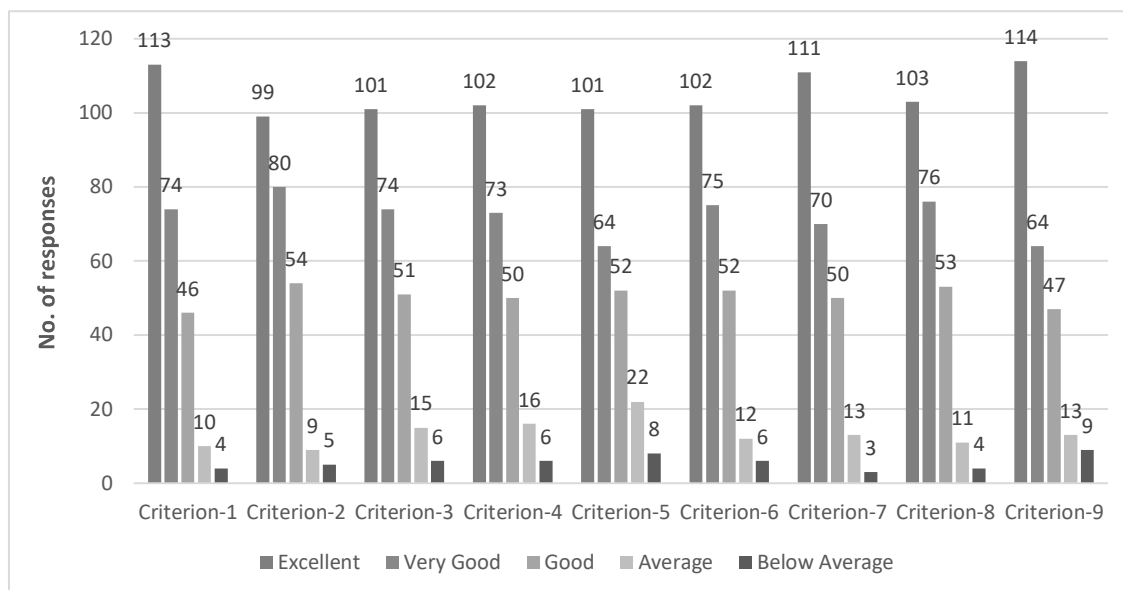
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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

6	Coverage of appropriate skills, tools and conceptual courses	97	77	35	11	7	4.08	82
7	Appropriate Contact Hours	92	80	40	13	2	4.09	82
8	Proportion of Weightage for Internal and External Evaluation	96	81	37	9	4	4.13	83
9	Appropriateness of continuous evaluation components	109	71	33	9	5	4.19	84



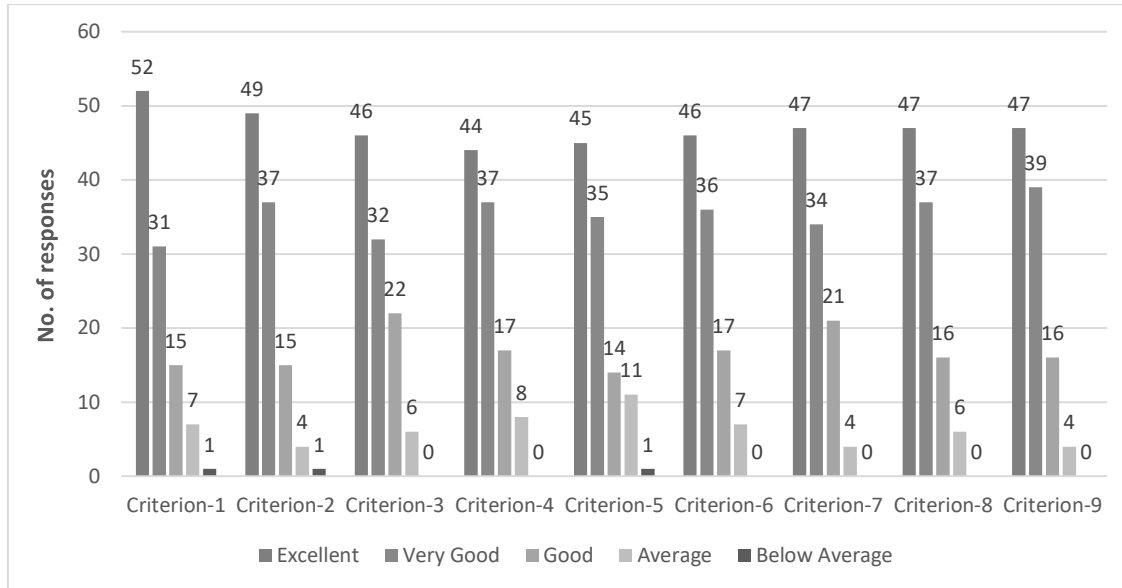
Feedback on BCA curriculum by students



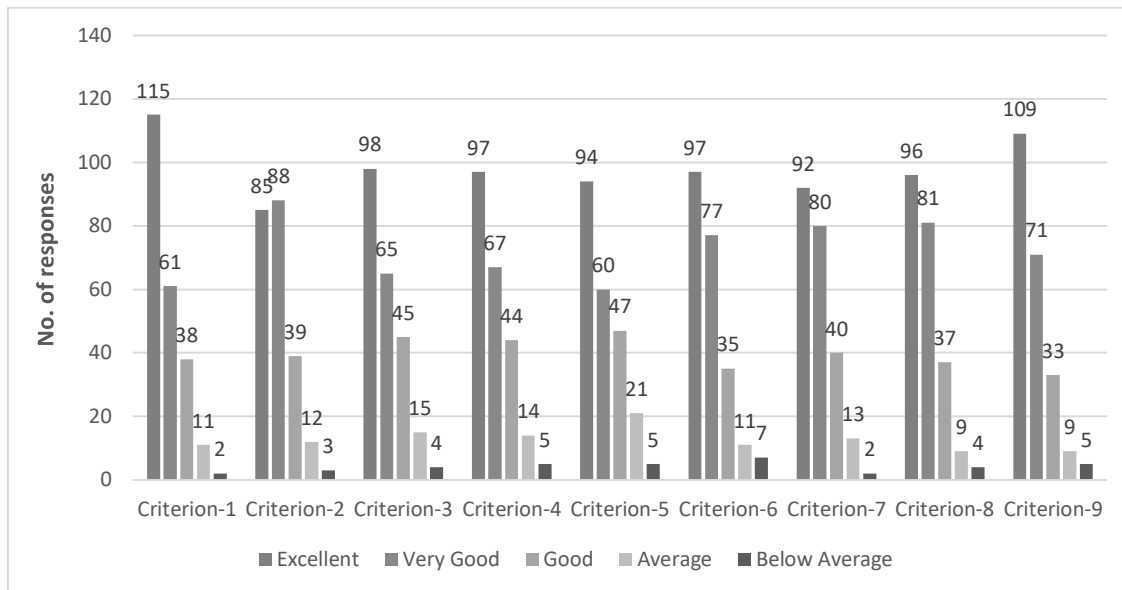
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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Feedback on MCA curriculum by students



Feedback on B.Sc.(IT) curriculum by students



Feedback on M.Sc.(IT) curriculum by students

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

ANALYSIS OF FEEDBACK RECEIVED FROM PARENTS

According to parents the followings are the best part of Curriculum:

- Syllabus is as per the latest trends in IT industry and includes required courses.
- Syllabus is in accordance with NEP - 2020.
- Mobile-app driven approval of leaves for girls staying in hostels.

Suggestions received from parents:

- Encourage the students for self-learning and project-based learning in each semester.
- Have curriculum reviewed by industry experts.
- Courses on soft-skills development should be there in each semester.

Formula for Feedback calculation

Number of Respondents: 78 (BCA: 49 + B.Sc.(IT): 22 + MCA: 01 + M.Sc.(IT): 06)

Scale: 5: Strongly Agree, 4: Agree, 3: Neutral, 2: Disagree, 1: Strongly Disagree

Average = $((a*5) + (b*4) + (c*3) + (d*2) + (e*1)) / \text{total responses}$

% Response = $(100 * \text{Average}) / 5$

Table-1 Feedback Analysis - BCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	Syllabus is as per latest trends and includes required courses	34	14	1	0	0	4.67	93
2.	Syllabus is updated regularly	31	17	1	0	0	4.61	92
3.	Syllabus is in accordance with NEP - 2020	38	10	1	0	0	4.75	95
4.	Overall quality of syllabus	34	14	1	0	0	4.67	93

Table-2 Feedback Analysis - MCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	Syllabus is as per latest trends and includes required courses	1	0	0	0	0	5	100
2.	Syllabus is updated regularly	1	0	0	0	0	5	100
3.	Syllabus is in accordance with NEP - 2020	1	0	0	0	0	5	100
4.	Overall quality of syllabus	1	0	0	0	0	5	100

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Table-3 Feedback Analysis - B.Sc.(IT) Curriculum

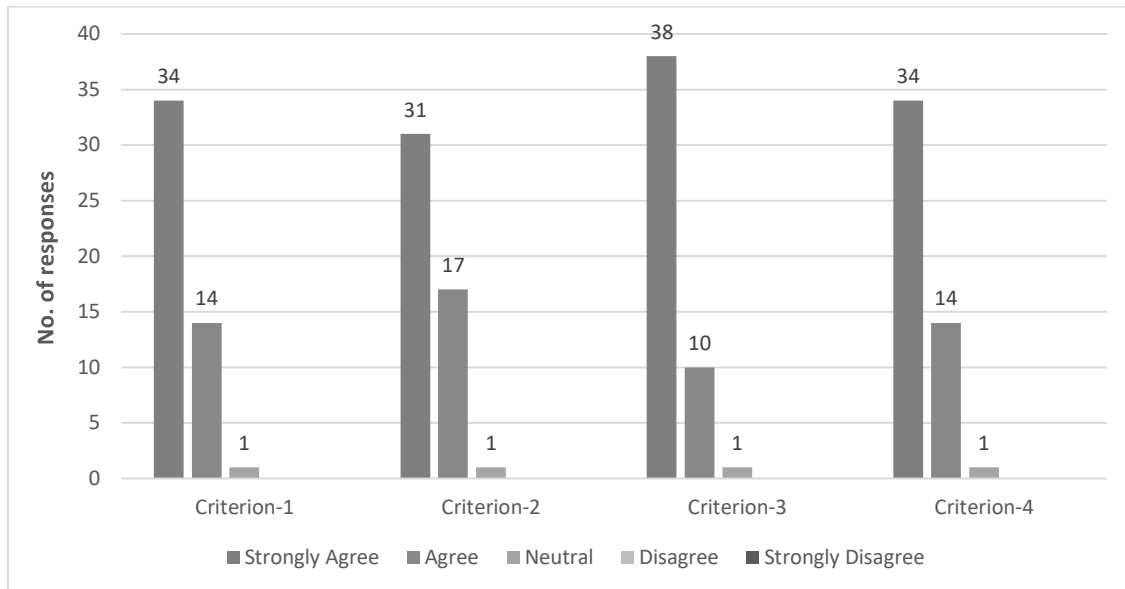
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	Syllabus is as per latest trends and includes required courses	21	1	0	0	0	4.95	99
2.	Syllabus is updated regularly	19	3	0	0	0	4.86	97
3.	Syllabus is in accordance with NEP - 2020	18	4	0	0	0	4.82	96
4.	Overall quality of syllabus	18	4	0	0	0	4.82	96

Table-4 Feedback Analysis - M.Sc.(IT) Curriculum

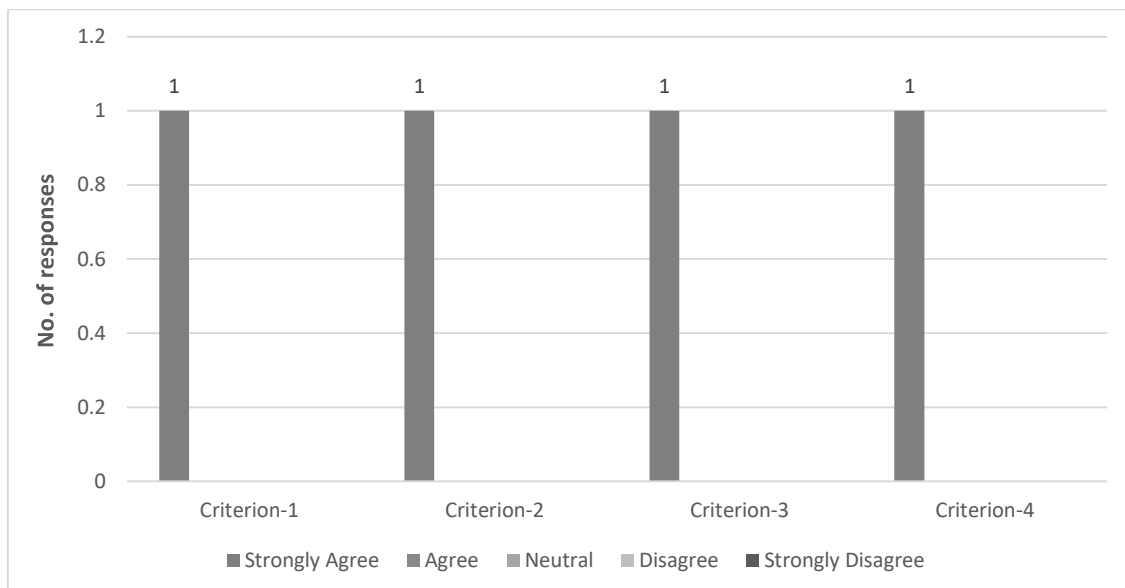
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	Syllabus is as per latest trends and includes required courses	4	2	0	0	0	4.67	93
2.	Syllabus is updated regularly	4	2	0	0	0	4.67	93
3.	Syllabus is in accordance with NEP - 2020	4	2	0	0	0	4.67	93
4.	Overall quality of syllabus	4	1	1	0	0	4.5	90

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



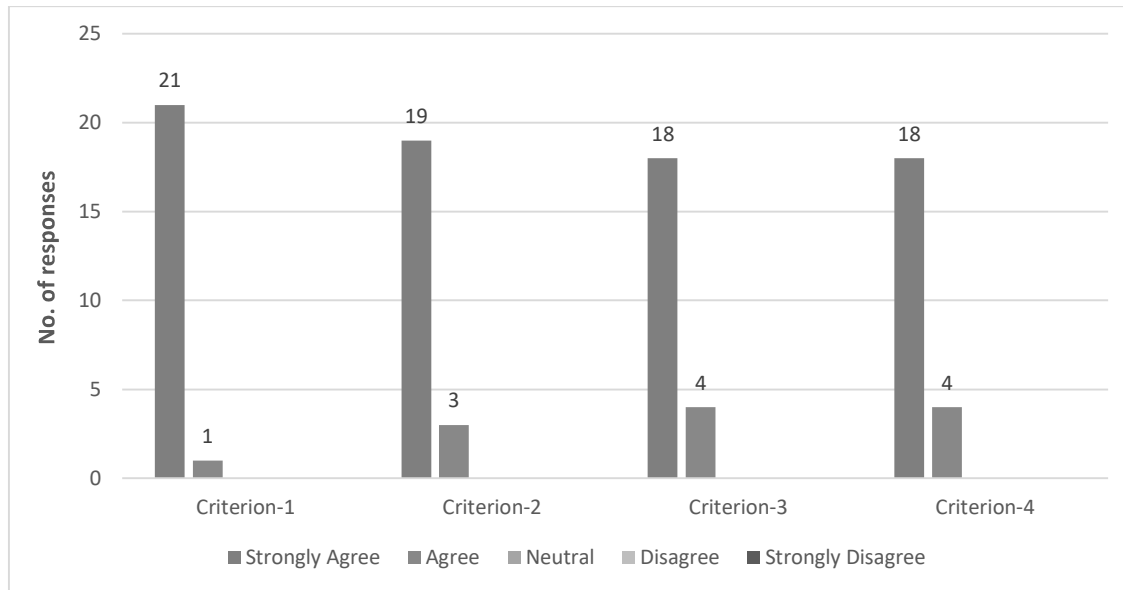
Feedback on BCA curriculum by parents



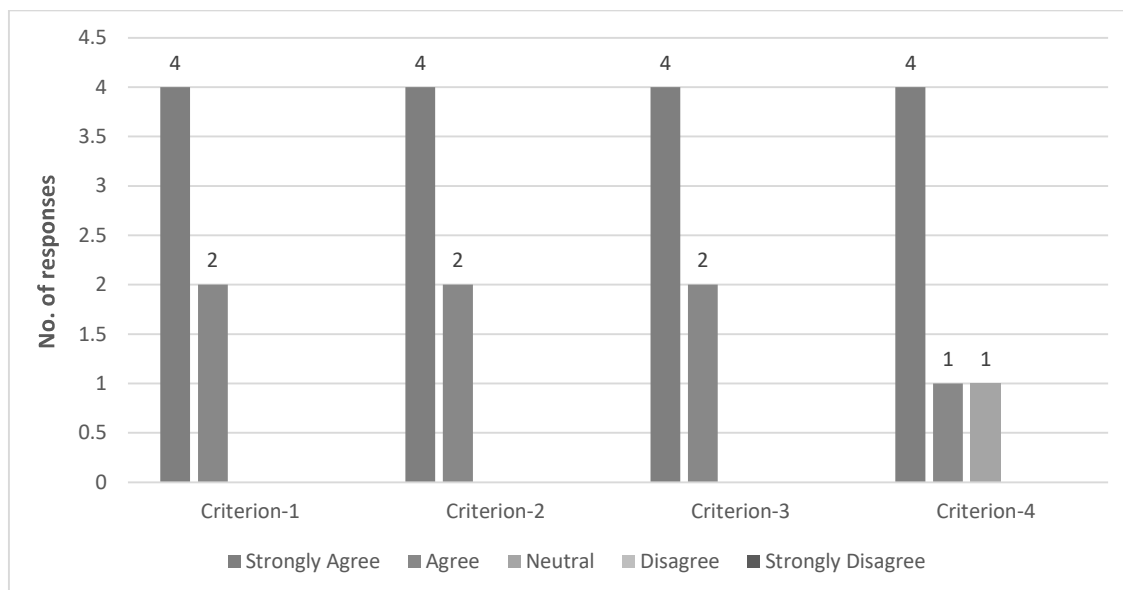
Feedback on MCA curriculum by parents

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



Feedback on B.Sc.(IT) curriculum by parents



Feedback on M.Sc.(IT) curriculum by parents

Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

ANALYSIS OF FEEDBACK RECEIVED FROM ACADEMIC PEERS

According to academic peers the followings are the best part of Curriculum:

- Advanced planning of components of CCE in CCE portal.
- Activities under different clubs.
- Expert sessions on research publication.

Suggestions received from academic peers:

- Course on Office software package, C programming and Presentation skills should be discontinued.
- Courses on Robotics, Automation and Tech Start-ups should be introduced.

Formula for Feedback calculation

Number of Respondents: 52 (BCA: 22 + B.Sc.(IT):11 + MCA:10 + M.Sc.(IT):9)

Scale: 5: Strongly Agree, 4: Agree, 3: Neutral, 2: Disagree, 1: Strongly Disagree

Average = $((a*5) + (b*4) + (c*3) + (d*2) + (e*1)) / \text{total responses}$

% Response = $(100 * \text{Average}) / 5$

Odd Semester

Table-1 Feedback Analysis - BCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	The syllabus strikes a balance between core courses and emerging trends and technologies in IT.	13	9	0	0	0	4.59	92
2.	The courses, number of credits and teaching hours are upto the mark and in accordance with latest policies given by State/Central Government.	15	7	0	0	0	4.68	94
3.	The syllabus offers reasonable number of elective courses throughout the program.	14	4	4	0	0	4.45	89
4.	The syllabus reflects skills which are recently in demand in the IT/ITES industry.	12	9	1	0	0	4.5	90
5.	The syllabus helps the students to develop soft skills required for various roles in the employment.	12	8	2	0	0	4.45	89

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Table-2 Feedback Analysis - MCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	The syllabus strikes a balance between core courses and emerging trends and technologies in IT.	7	2	1	0	0	4.6	92
2.	The courses, number of credits and teaching hours are upto the mark and in accordance with latest policies given by State/Central Government.	7	2	1	0	0	4.6	92
3.	The syllabus offers reasonable number of elective courses throughout the program.	4	4	2	0	0	4.2	84
4.	The syllabus reflects skills which are recently in demand in the IT/ITES industry.	5	4	1	0	0	4.4	88
5.	The syllabus helps the students to develop soft skills required for various roles in the employment.	4	4	2	0	0	4.2	84

Table-3 Feedback Analysis – B.Sc.(IT) Curriculum

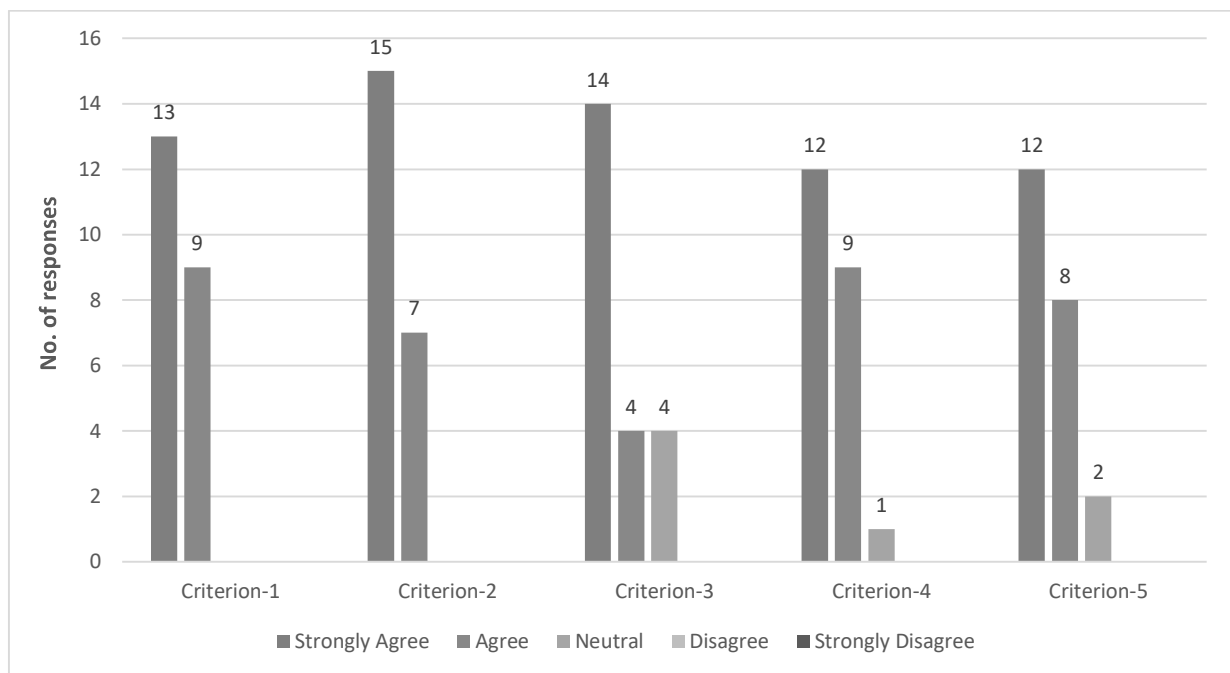
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	The syllabus strikes a balance between core courses and emerging trends and technologies in IT.	7	3	1	0	0	4.55	91
2.	The courses, number of credits and teaching hours are upto the mark and in accordance with latest policies given by State/Central Government.	9	1	1	0	0	4.73	95
3.	The syllabus offers reasonable number of elective courses throughout the program.	6	4	1	0	0	4.45	89
4.	The syllabus reflects skills which are recently in demand in the IT/ITES industry.	7	3	1	0	0	4.55	91
5.	The syllabus helps the students to develop soft skills required for various roles in the employment.	4	6	1	0	0	4.27	85

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Table-4 Feedback Analysis – M.Sc.(IT) Curriculum

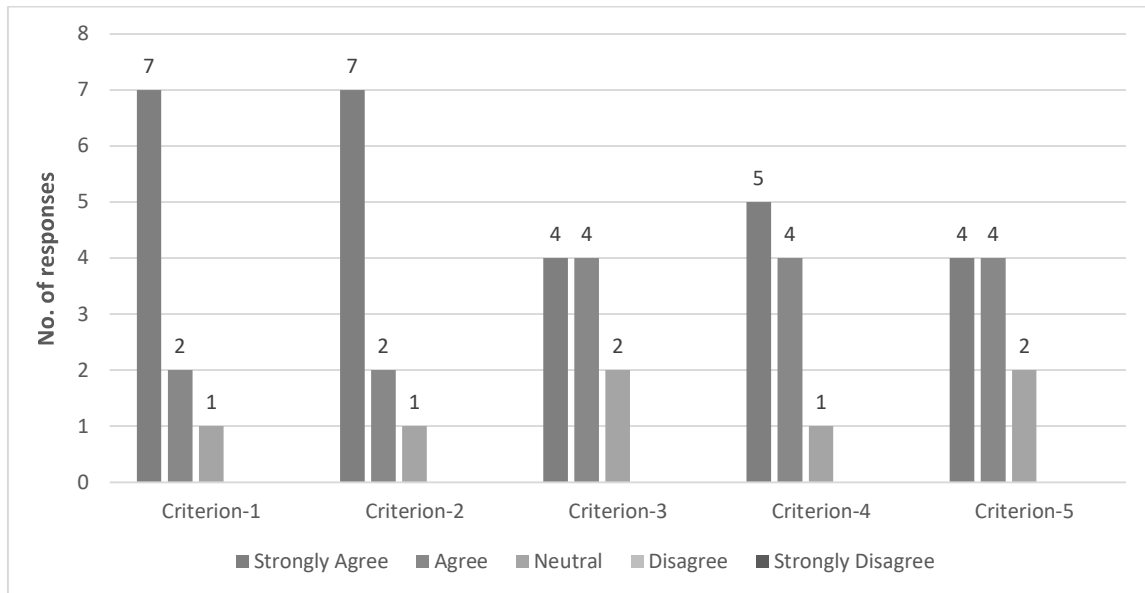
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	The syllabus strikes a balance between core courses and emerging trends and technologies in IT.	6	2	1	0	0	4.56	91
2.	The courses, number of credits and teaching hours are upto the mark and in accordance with latest policies given by State/Central Government.	5	4	0	0	0	4.56	91
3.	The syllabus offers reasonable number of elective courses throughout the program.	4	2	3	0	0	4.11	82
4.	The syllabus reflects skills which are recently in demand in the IT/ITES industry.	4	3	2	0	0	4.22	84
5.	The syllabus helps the students to develop soft skills required for various roles in the employment.	4	3	2	0	0	4.22	84



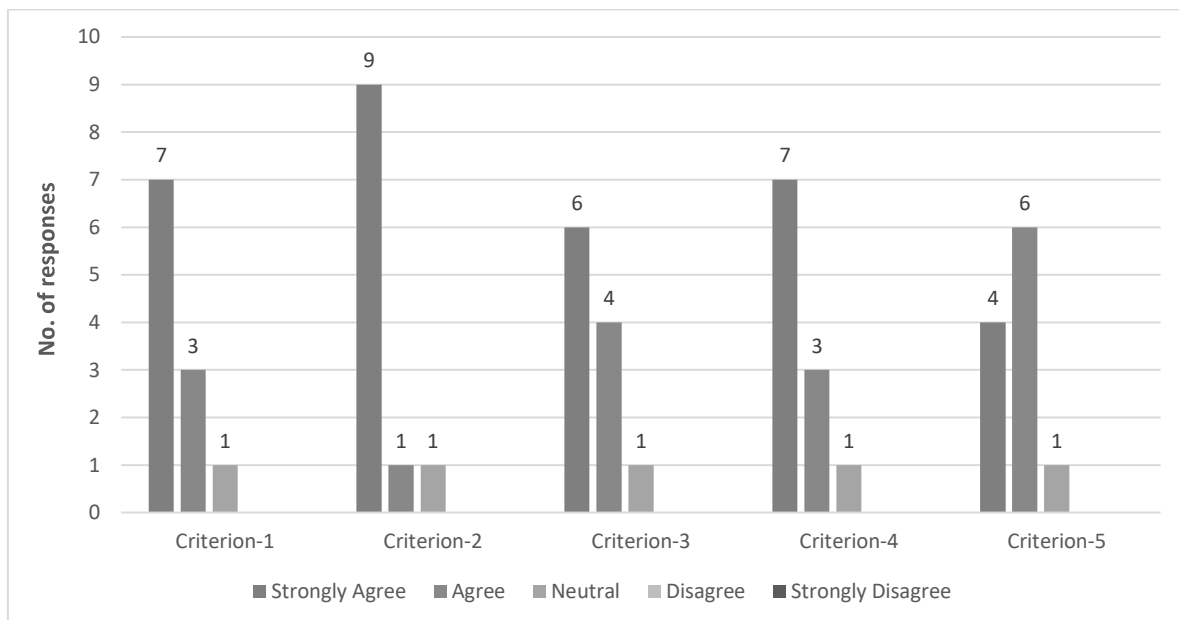
Feedback on BCA curriculum by academic peers

Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



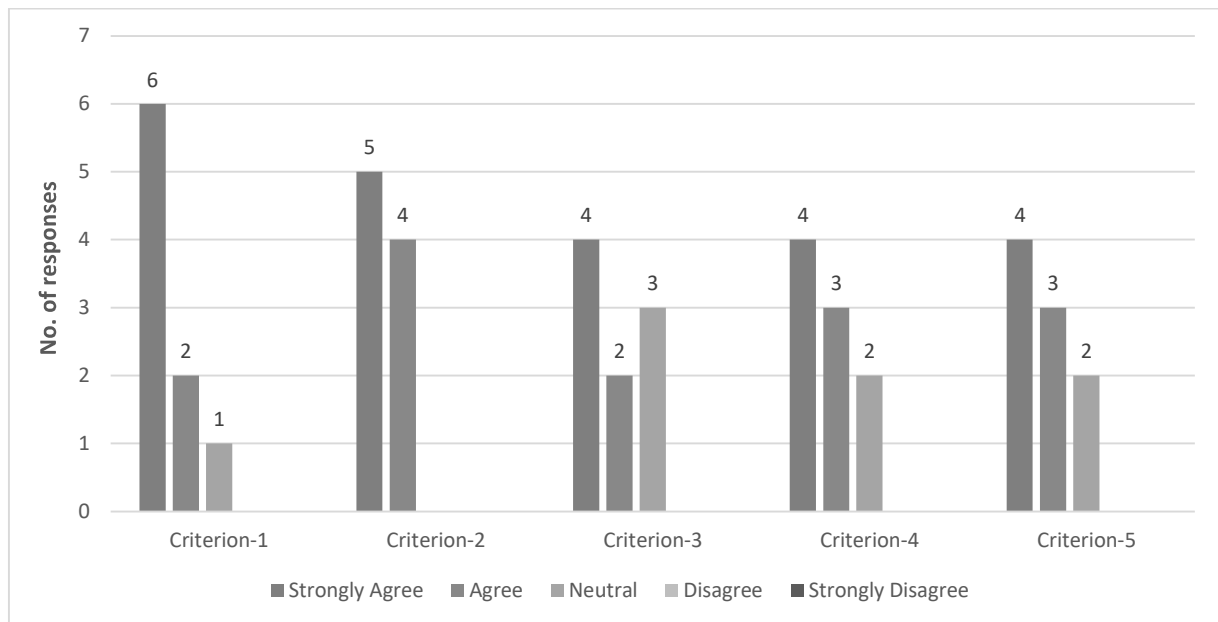
Feedback on MCA curriculum by academic peers



Feedback on B.Sc.(IT) curriculum by academic peers

Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



Feedback on M.Sc.(IT) curriculum by academic peers

Even Semester

Number of Respondents: 40 (BCA: 16 + B.Sc.(IT):13 + MCA:7 + M.Sc.(IT):4)

Table-1 Feedback Analysis - BCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	The syllabus strikes a balance between core courses and emerging trends and technologies in IT.	16	0	0	0	0	5	100
2.	The courses, number of credits and teaching hours are upto the mark and in accordance with latest policies given by State/Central Government.	10	6	0	0	0	4.62	93
3.	The syllabus offers reasonable number of elective courses throughout the program.	8	6	2	0	0	4.38	88
4.	The syllabus reflects skills which are recently in demand in the IT/ITES industry.	12	4	0	0	0	4.75	95
5.	The syllabus helps the students to develop soft skills required for various roles in the employment.	11	5	0	0	0	4.69	94

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Table-2 Feedback Analysis - MCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	The syllabus strikes a balance between core courses and emerging trends and technologies in IT.	4	3	0	0	0	4.57	91
2.	The courses, number of credits and teaching hours are upto the mark and in accordance with latest policies given by State/Central Government.	4	3	0	0	0	4.57	91
3.	The syllabus offers reasonable number of elective courses throughout the program.	2	5	0	0	0	4.29	86
4.	The syllabus reflects skills which are recently in demand in the IT/ITES industry.	4	3	0	0	0	4.57	91
5.	The syllabus helps the students to develop soft skills required for various roles in the employment.	3	3	1	0	0	4.29	86

Table-3 Feedback Analysis – B.Sc.(IT) Curriculum

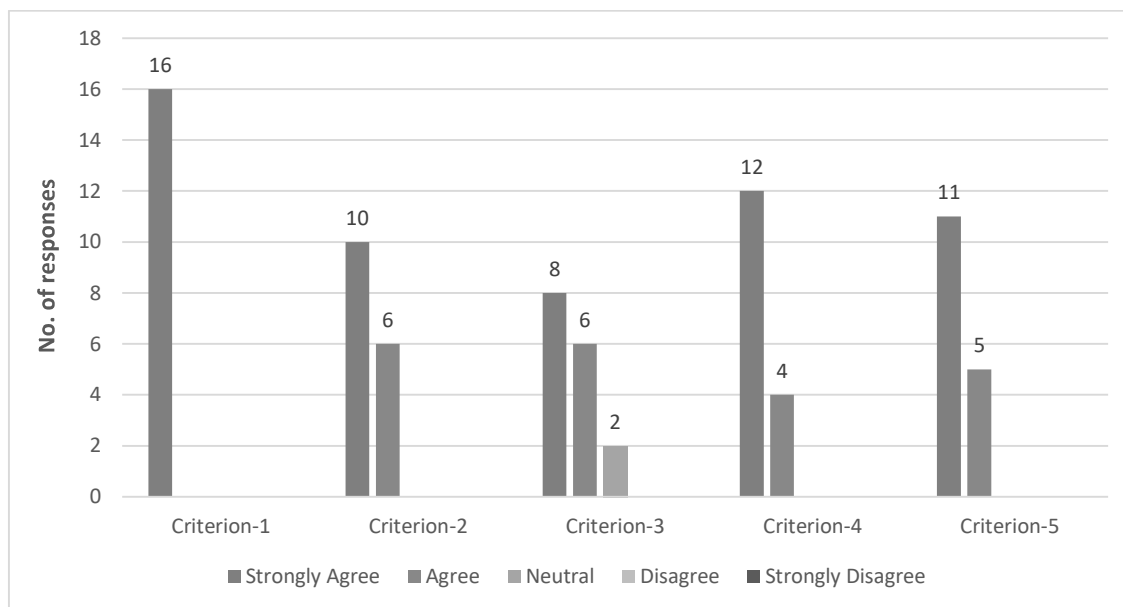
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	The syllabus strikes a balance between core courses and emerging trends and technologies in IT.	9	4	0	0	0	4.69	94
2.	The courses, number of credits and teaching hours are upto the mark and in accordance with latest policies given by State/Central Government.	8	5	0	0	0	4.62	92
3.	The syllabus offers reasonable number of elective courses throughout the program.	8	5	0	0	0	4.62	92
4.	The syllabus reflects skills which are recently in demand in the IT/ITES industry.	9	4	0	0	0	4.69	94
5.	The syllabus helps the students to develop soft skills required for various roles in the employment.	10	3	0	0	0	4.77	95

Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Table-4 Feedback Analysis – M.Sc.(IT) Curriculum

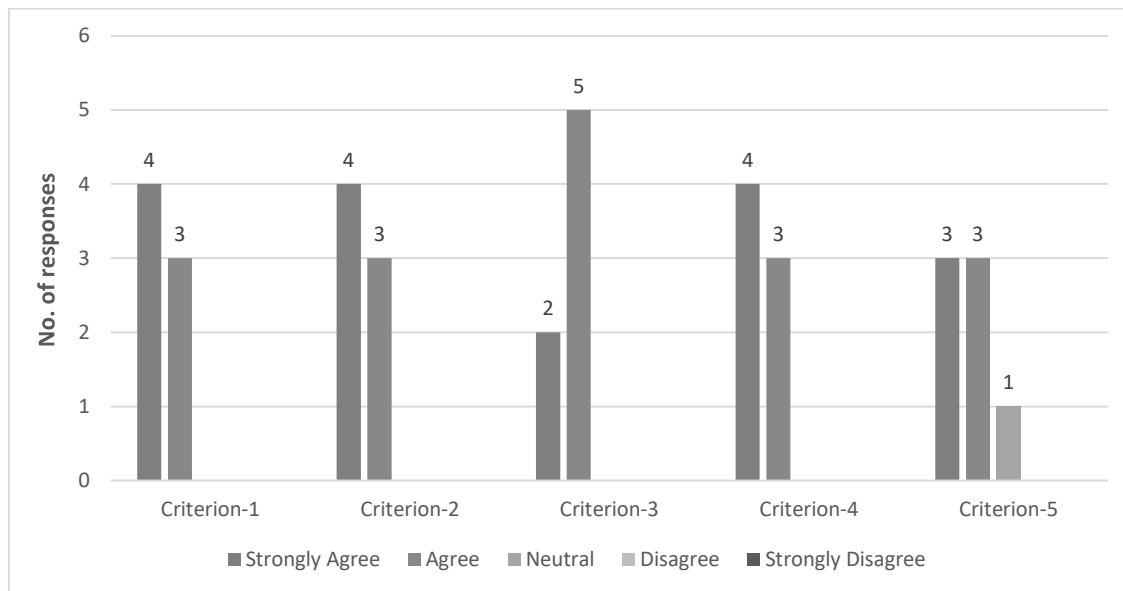
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	The syllabus strikes a balance between core courses and emerging trends and technologies in IT.	3	1	0	0	0	4.75	95
2.	The courses, number of credits and teaching hours are upto the mark and in accordance with latest policies given by State/Central Government.	3	1	0	0	0	4.75	95
3.	The syllabus offers reasonable number of elective courses throughout the program.	2	2	0	0	0	4.5	90
4.	The syllabus reflects skills which are recently in demand in the IT/ITES industry.	3	1	0	0	0	4.75	95
5.	The syllabus helps the students to develop soft skills required for various roles in the employment.	2	2	0	0	0	4.5	90



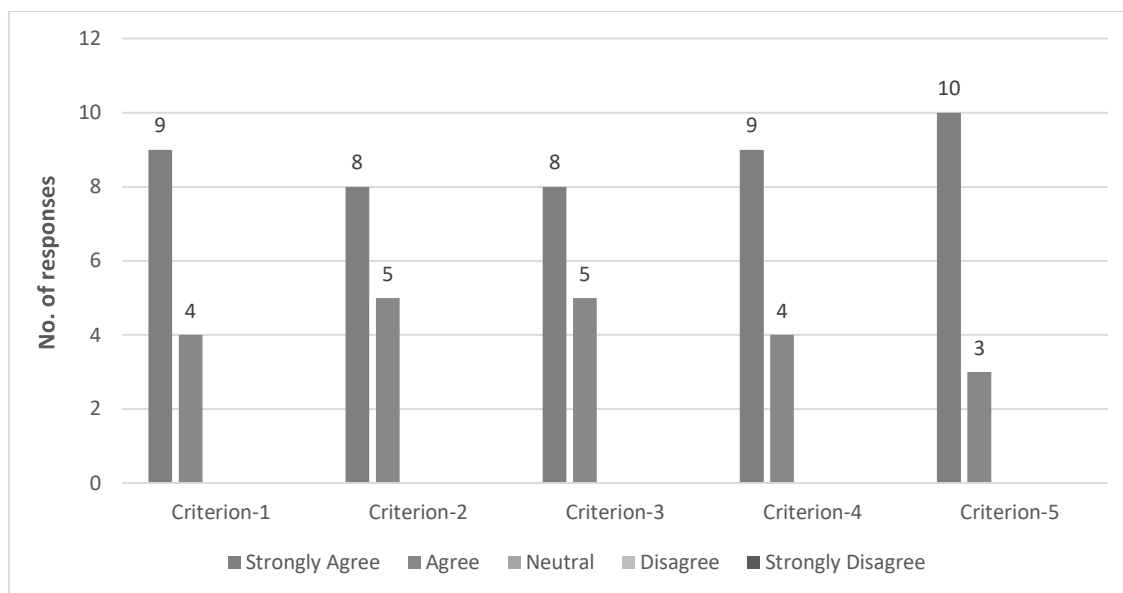
Feedback on BCA curriculum by academic peers

Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



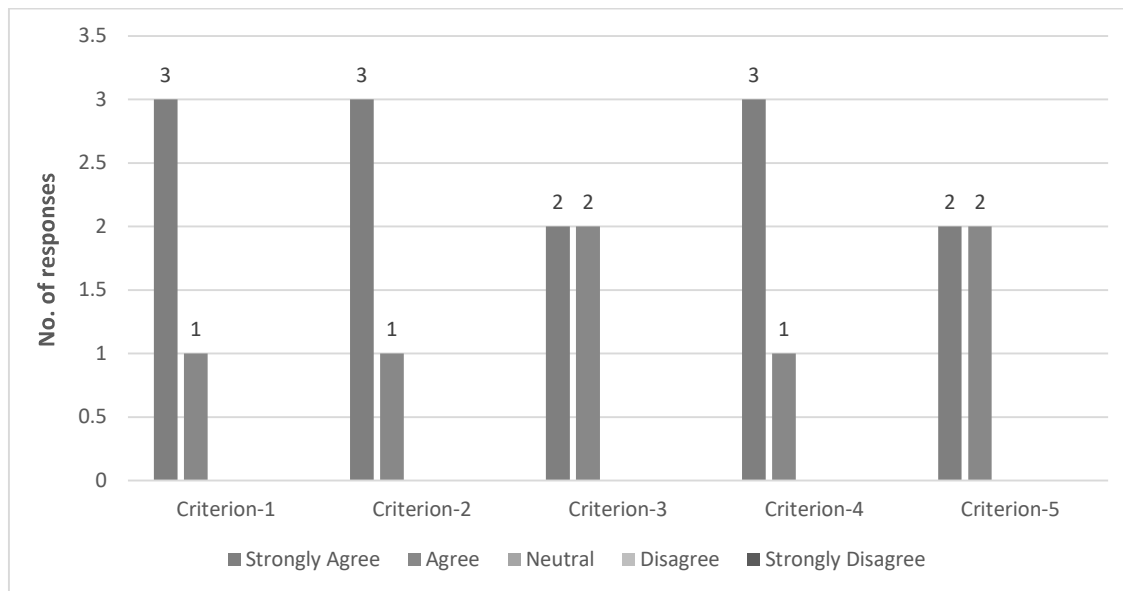
Feedback on MCA curriculum by academic peers



Feedback on B.Sc.(IT) curriculum by academic peers

Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



Feedback on M.Sc.(IT) curriculum by academic peers

Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

ANALYSIS OF FEEDBACK RECEIVED FROM ALUMNI

According to alumni the followings are the best part of Curriculum:

- Overall structure of the syllabi.
- Coverage of appropriate skills, tools and conceptual courses.
- Introduction of online MCA and online BCA programmes.

Suggestions received from alumni:

- Incorporate examples of real-world IT-driven projects while teaching skill-based courses.
- Motivate students for self-learning and self-exploration of different domain of IT.
- Include partial use of AI coding agents in certain courses.

Formula for Feedback calculation

Number of Respondents: 65 (BCA: 34 + B.Sc.(IT):11 + MCA:14 + M.Sc.(IT):06)

Scale: 5: Excellent, 4: Very Good, 3: Good, 2: Satisfactory, 1: Needs improvement

Average = $((a*5) + (b*4) + (c*3) + (d*2) + (e*1)) / \text{total responses}$

% Response = $(100 * \text{Average}) / 5$

Table-1 Feedback Analysis - BCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	Overall structure of the syllabus	24	8	2	0	0	4.65	93
2.	Depth and Extensive Coverage	21	11	2	0	0	4.56	91
3.	Practical Exposure	22	9	3	0	0	4.56	91
4.	Relevance with Industry needs	23	8	3	0	0	4.59	92
5.	Coverage of appropriate skills, tools and conceptual courses	24	7	3	0	0	4.62	92
6.	Usefulness in employment/self-employment	20	10	4	0	0	4.47	89
7.	Usefulness in higher studies	25	7	2	0	0	4.68	94
8.	Helps in real-time problem solving	22	8	4	0	0	4.53	91

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Table-2 Feedback Analysis - MCA Curriculum

Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	Overall structure of the syllabus	9	2	3	0	0	4.43	89
2.	Depth and Extensive Coverage	9	1	4	0	0	4.36	87
3.	Practical Exposure	9	0	4	1	0	4.21	84
4.	Relevance with Industry needs	10	0	3	0	1	4.29	86
5.	Coverage of appropriate skills, tools and conceptual courses	8	2	3	1	0	4.21	84
6.	Usefulness in employment/self-employment	9	1	3	1	0	4.29	86
7.	Usefulness in higher studies	8	2	4	0	0	4.29	86
8.	Helps in real-time problem solving	9	1	4	0	0	4.36	87

Table-3 Feedback Analysis – B.Sc.(IT) Curriculum

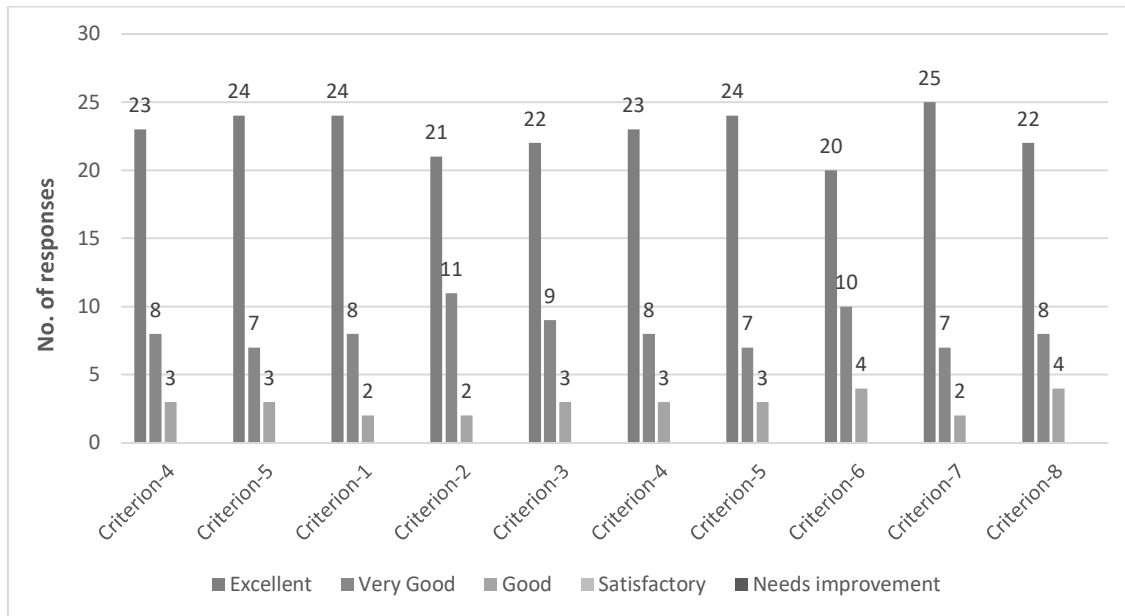
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	Overall structure of the syllabus	5	5	0	1	0	4.27	85
2.	Depth and Extensive Coverage	6	3	2	0	0	4.36	87
3.	Practical Exposure	6	3	1	1	0	4.27	85
4.	Relevance with Industry needs	6	2	1	1	1	4	80
5.	Coverage of appropriate skills, tools and conceptual courses	5	4	1	1	0	4.18	84
6.	Usefulness in employment/self-employment	6	2	1	1	1	4	80
7.	Usefulness in higher studies	4	5	2	0	0	4.18	84
8.	Helps in real-time problem solving	6	3	2	0	0	4.36	87

Table-4 Feedback Analysis – M.Sc.(IT) Curriculum

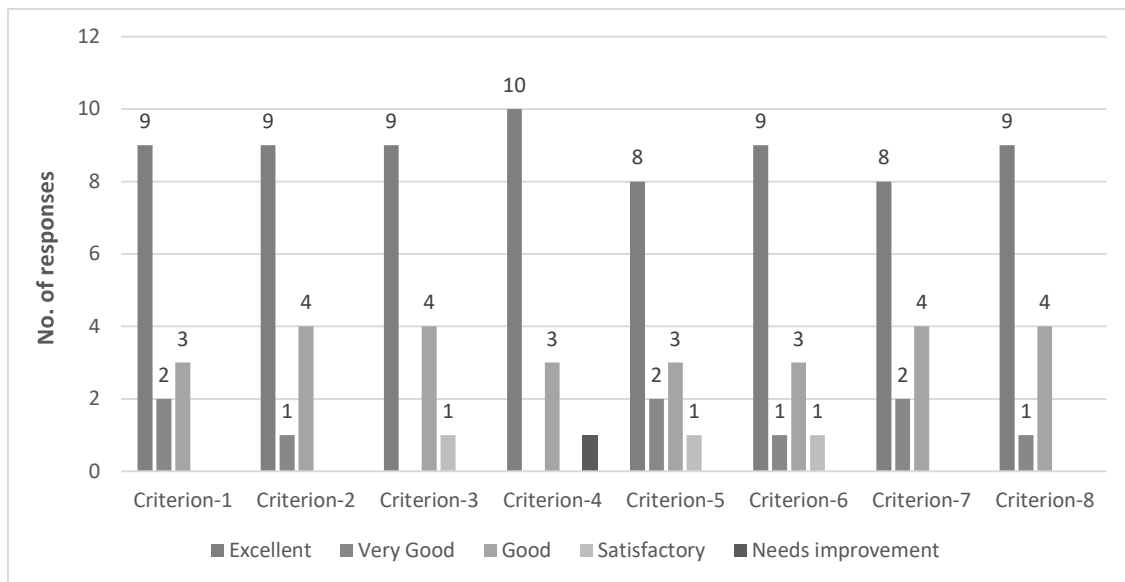
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	Overall structure of the syllabus	4	1	1	0	0	4.5	90
2.	Depth and Extensive Coverage	4	1	1	0	0	4.5	90
3.	Practical Exposure	3	1	2	0	0	4.17	83
4.	Relevance with Industry needs	4	1	1	0	0	4.5	90
5.	Coverage of appropriate skills, tools and conceptual courses	4	1	1	0	0	4.5	90
6.	Usefulness in employment/self-employment	3	1	2	0	0	4.17	83
7.	Usefulness in higher studies	3	2	1	0	0	4.33	87
8.	Helps in real-time problem solving	4	1	1	0	0	4.5	90

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



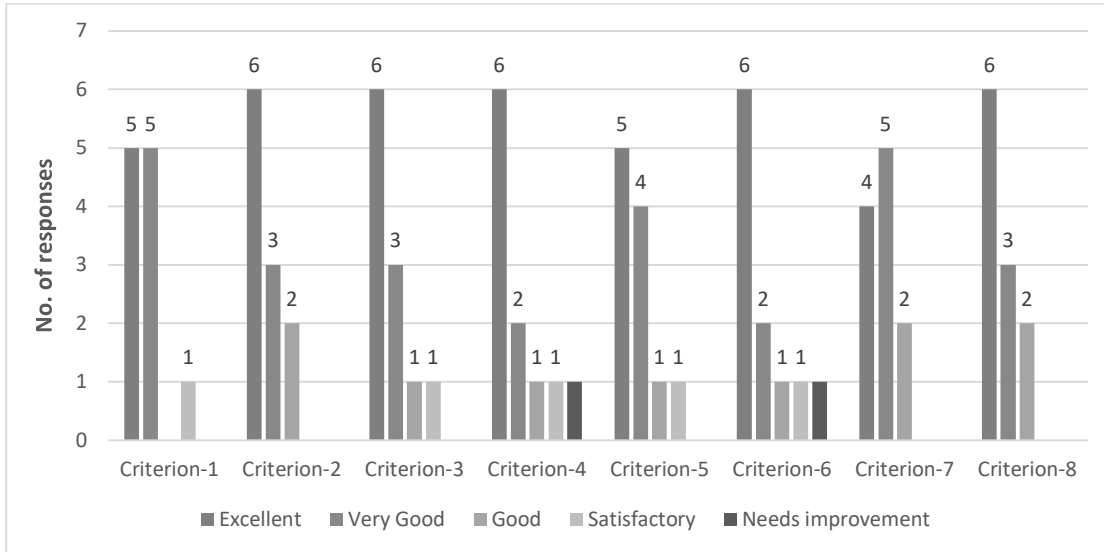
Feedback on BCA curriculum by alumni



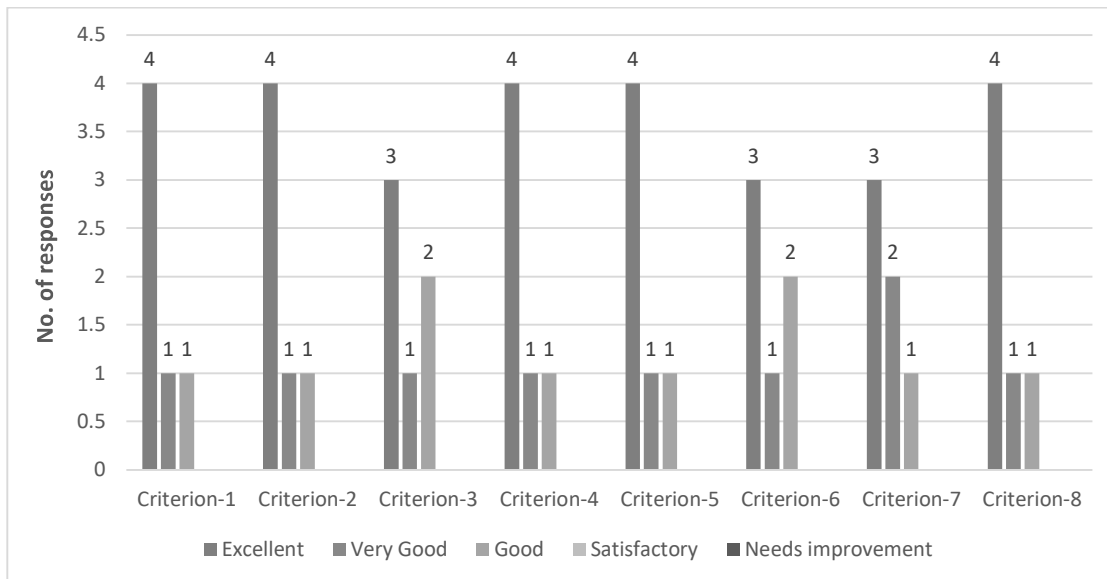
Feedback on MCA curriculum by alumni

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



Feedback on B.Sc.(IT) curriculum by alumni



Feedback on M.Sc.(IT) curriculum by alumni

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

ANALYSIS OF FEEDBACK RECEIVED FROM EMPLOYERS

According to employers the followings are the best part of Curriculum:

- Learning and exposure to life skills through industry visits, expert sessions and club-based activities.
- Introduction of Campus-to-corporate programme.

Suggestions received from employers:

- Integration of Coding Agents and other AI-tools in teaching-learning.
- Emphasize strong conceptual foundations for all core courses.

Formula for Feedback calculation

Number of Respondents: 42 (MCA: 23 + M.Sc.(IT):19)

Scale: 5: Strongly Agree, 4: Agree, 3: Neutral, 2: Disagree, 1: Strongly Disagree

Average = $((a*5) + (b*4) + (c*3) + (d*2) + (e*1)) / \text{total responses}$

% Response = $(100 * \text{Average}) / 5$

Table-1 Feedback Analysis - MCA Curriculum

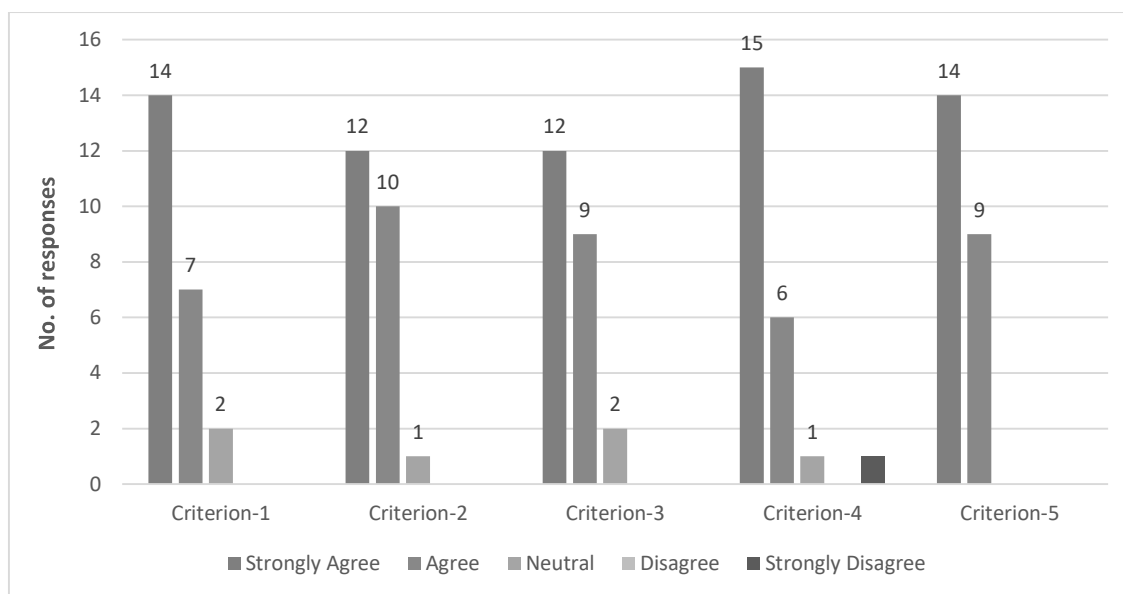
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	The syllabus strikes a balance between core courses and emerging trends and technologies in IT.	14	7	2	0	0	4.52	90
2.	The syllabus provides the students opportunities to get practical exposure through assignments, projects, expert sessions, industrial visits etc.	12	10	1	0	0	4.48	90
3.	The syllabus offers reasonable number of elective courses throughout the program.	12	9	2	0	0	4.43	89
4.	The syllabus reflects skills which are recently in demand in the IT/ITES industry.	15	6	1	0	1	4.48	90
5.	The syllabus helps the students to develop soft skills required for various roles in the employment.	14	9	0	0	0	4.61	92

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Feedback Analysis on Curriculum (Academic Year 2025 – 2026)

Table-2 Feedback Analysis – M.Sc.(IT) Curriculum

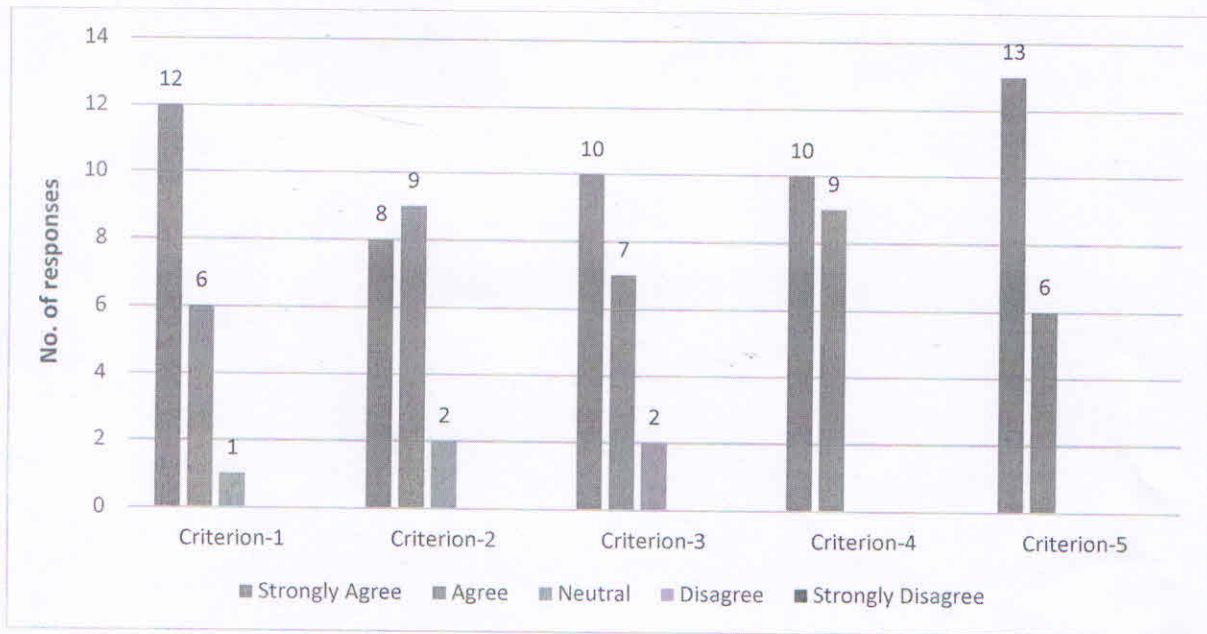
Sr. No.	Criteria	5	4	3	2	1	Average	% Response
1.	The syllabus strikes a balance between core courses and emerging trends and technologies in IT.	12	6	1	0	0	4.58	92
2.	The syllabus provides the students opportunities to get practical exposure through assignments, projects, expert sessions, industrial visits etc.	8	9	2	0	0	4.32	86
3.	The syllabus offers reasonable number of elective courses throughout the program.	10	7	2	0	0	4.42	88
4.	The syllabus reflects skills which are recently in demand in the IT/ITES industry.	10	9	0	0	0	4.53	91
5.	The syllabus helps the students to develop soft skills required for various roles in the employment.	13	6	0	0	0	4.68	94



Feedback on MCA curriculum by employers

Smt. Chandaben Mohanbhai Patel Institute of Computer Applications

Feedback Analysis on Curriculum (Academic Year 2025 – 2026)



Feedback on M.Sc.(IT) curriculum by employers

[Signature]
 Principal
 CMPICA
 CHARUSAT



[Signature]
 Dean
 Faculty of Computer Science and Applications
 CHARUSAT